#### Curriculum Vitae

# CHEVONNE E. SUTTER

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### RESEARCH/SCHOLARLY INTERESTS

- Identification and establishment of evidence-based practices in the field of deafblindness
- Data-based instructional decisions and systematic instruction for students with moderate to severe disabilities
- Implementation of evidence-based practices in special education
- Teacher, professional, and paraprofessional education/training and practice

## **EDUCATION**

Ph.D. Education. Special Education, University of Nevada, Reno, 2020.

M.Ed. Special Education (emphasis in moderate to severe and multiple disabilities), University of Nevada, Reno. Reno, NV, 2009

CA Multiple-Subject Teaching Credential / CLAD Emphasis, California State University, Hayward, 2001

Teaching Credential in General Subjects with Cross-Development Emphasis (CLAD), 2002-Present

ement, Intellectual Disability Endorsement

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Project Coordinator, Nevada Dual Sensory Impairment Project (NDSIP). Specialist in childspecific technical assistance and training for school personnel and families of children who are deafblind, 2018-Present

Graduate Assistant, Nevada Dual Sensory Impairment Project (NDSIP). Responsibilities included providing technical assistance and training to families and school personnel, visiting children with the project, writing child-specific recommendations for educational goals and strategies, and providing families and school staff with general strategies for working with students who are deafblind, 2016-2018

Graduate Assistant, University of Nevada, Reno, 2016-2018

Elementary / Middle School Special Education Teacher, Moderate to Severe Disabilities,

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Augmentative/Alternative Communication (EDSP 468/668), 2016

## **Awards and Educational Honors**

Graduate Student Association's Outstanding Graduate Student Researcher Award, 2020

Mary Demchak Memorial Award for Doctoral Student Research in Intellectual Disability; University of Nevada, Reno, 2020

12<sup>th</sup> cohort of the *Division for Research Doctoral Student Scholars* (DR-DSS), Council for Exceptional Children (CEC), 2019

Mary Demchak Memorial Award for Doctoral Student Research in Intellectual Disability; University of Nevada, Reno, 2019

## **Other Professional Activities**

Revision and Validation of the Teacher of Deafblind and Intervener Knowledge and Skills Competencies Standards, Council for Exceptional Children-Division on Visual Impairment and Deafblindness (CEC-DVIDB), 2020

Textbook Reviewer, Merrill/Pearson, 2017

#### **PUBLICATIONS**

## **Books and Book Chapters**

Demchak, M., & **Sutter, C.** Cri-Du-Chat Syndrome (5p minus syndrome). In E. Braaten (Ed.), *SAGE Encyclopedia of Intellectual and Developmental Disorders*. Thousand Oaks, CA: SAGE.

## **Peer-Reviewed Journal Articles**

- **Sutter, C.**, Demchak, M., Forsyth, A., Grattan, J. & Grumstrup, B. (2020). Research and journal publications in the field of deafblindness: What designs & literature inform our practices?. *Educational Research: Theory and Practice*, 31(3), 18-35.
- **Sutter, C.**, Demchak, M., Grumstrup, B., Forsyth, A., & Grattan, J. (2020). Research designs and literature in the field of visual impairments and blindness: What informs our practices? *Journal of Visual Impairment & Blindness*, 114, 356-369.
- Demchak, M., Grumstrup, B., **Sutter, C.**, Forsyth, A., & Grattan, J. (2019). Types of research and literature informing our practices in the field of intellectual disability. *Educational Research: Theory and Practice*, *30*, 34-39.

- Demchak, M., **Sutter, C.**, Grumstrup, B., Forsyth, A., Grattan, J., Molina, L., & Fields, C. J. (2019). Applied behavior analysis: Dispelling associated myths. *Intervention in School and Clinic*, 1, 1-6.
- Demchak, M., & **Sutter**, **C.** (2019). Teachers' perception of use and actual use of a data-based decision-making process. *Education and Training in Autism and Developmental Disabilities*, *54*, 175-185.

## **PRESENTATIONS**

# **National and International**

- Sutter, C., Demchak, M. (2020, January). State Deafblind Technical Assistance Project Staffs' Reported Use and Perceived Skill of Implementing the System of Least Prompts with Students Who Are Deafblind. Presentation conducted at Council for Exceptional Children, Division on Autism and Developmental Disabilities (CEC-DADD) Annual Conference. Clearwater, FL
- Demchak, M., Forsyth, A., Fronapfel, B., **Sutter, C.**, & Prudente, J. (2020, November). *Working with School-based BCBAs: What do Administrators Need to Know?* Presentation conducted at Council of Administrators of Special Education, Council for Exceptional Children (CASE

Sutter, C., Demchak, M., & Grattan, J. (2019, December). Building an Evidence Base in the

Sutter Vita 5

Baker, J., Demchak, M., Prudente, J., Ruedenauer-Plummer, H., Sutter, C.

Sutter Vita 6

- **Sutter, C.**, & Demchak, M. (2019, October). *Evaluation of the System of Least Prompts to Teach Symbol Use to a Child Who Is Deafblind*. Presentation conducted at the Nevada Association for Behavior Analysis (NABA) Annual Conference. Reno, NV.
- **Sutter, C.**, del Giudice, M., & Demchak, M. (2019, October). *Efficacy of Constant Time Delay to Teach Sight Words to a Child with Impairments in Vision and Hearing*. Presentation conducted at the Nevada Association for Behavior Analysis (NABA) Annual Conference. Reno, NV.
- Demchak, M., & **Sutter, C.** (2018, September). Responding to challenging behaviors of students with disabilities, including sensory impairments: A function-based approach. Presentation conducted at the Colorado Department of Education State Conference on Blindness/Visual Impairment. Denver, CO.
- **Sutter, C.,** & Demchak, M. (2017, October). *Do teachers implement data-based decision-making guidelines?* Presentation conducted at the Nevada Association for Behavior Analysis (NABA) Annual Conference. Reno, NV.
- Sutter, C. (2016, October). *Use of data-based instructional decisions in K-12 education*. Presentation conducted at the Northern Rocky Mountain Educational Research Association (NRMERA) Annual Conference. Reno, NV.
- Demchak, M., & **Sutter, C.** (2016, May). *Visual supports: Development and practical use*. Presentation conducted at the Nevada Association for the Education of Young Children (NevAEYC) Annual Conference. Reno, NV.

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