

Curriculum Vitae
Hyun-Joo Jeon, Ph.D.

Mailing Address

College of Education and Human Development/MS 0140
University of Nevada, Reno
Reno, NV 89557

Other Contact Information

E-mail: hyunjooj@unr.edu
Office phone: 775-784-7005

Education

Ph.D.	2004	Iowa State University , Ames, Iowa, USA Human Development and Family Studies (Early Childhood Special Education)
M.S.	2000	Iowa State University , Ames, Iowa, USA Human Development and Family Studies (Early Childhood Education/Early Childhood Special Education)
M.S.Ed.		

- 2012 – 2015 **Assistant Professor**, University of Nevada, Reno, Nevada
- 2007 – 2012 **Assistant Professor**, University of Alabama, Tuscaloosa, Alabama
- 2004 – 2007 **Research Scientist**, Center for Improving Child Care Quality, Graduate School of Education & Information Studies, University of California, Los Angeles, California
- 2000 – 2004 **Research Assistant**, Iowa State University, Ames, Iowa
- 2002 – 2003 **Teaching Assistant**, Child Development Laboratory School, Iowa State University, Ames, Iowa
- 1998 – 1999
- 2000 – 2001 **Teaching Assistant**, Iowa State University, Ames, Iowa
- 1998 – 1999
- 1991 – 1994 **Full-time Teaching/Research Assistant**, Korea National University of Education, Chung-buk, Republic of Korea (South Korea)

Areas of Scientific Interest

Intervention/Program evaluation
 Quality of early childhood education/Teacher education
 Teacher well-being
 Parent-child/Teacher-child interaction
 Children with developmental risks

Awards

University Undergraduate Research Faculty Mentor Award Nominee, 2019
 University of Nevada, Reno Graduate Academic Advisor Award Nominee, 2018
 College of Education Outstanding Graduate Advisor Award, 2018
 College of Education Outstanding Research Faculty Award, 2015

Publications

Refereed Journal Articles (IF = Impact Factor; * former or current student; + Junior faculty)

Numbers cited based on Google Scholar Citation by August 22, 2020

Jeon, H. J., Diamond, L.⁺, & McCartney, C.^{*}, & Kwon, K. A. (2021). Early childhood special education

(IF = 2.175; CiteScore = 3.0; Rank = 33/59 in educational psychology, 116/238 in education & educational research, 54/70 in developmental psychology)

Jeon, H. J., McCartney, C. *, Richard, V. *, Johnson, S. J. *, & Kwon, K. A. (2020). Associations between parent-teacher and teacher-child relationships and children's socioemotional functioning. *Early Child Development and Care*. <https://doi.org/10.1080/03004430.2020.1711747>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology)

Jeon, H. J., Peterson, C. A., Luze, G., Carta, J., & Langill, C. C. (2020). Associations between parental involvement and school readiness for children in Head Start and other early childhood programs. *Children and Youth Services Review*, 118, 105353. <https://doi.org/10.1016/j.childyouth.2020.105353>
(IF = 2.393; CiteScore = 2.5; Rank = 19/47 in family studies, 11/44 in social work)

Im, H. S., Kwon, K. A., **Jeon, H. J.,** & McGuire, P. (2020). The school-level of standardized testing policy and math achievement in primary grades: The mediational role of math instructional approach. *Studies in Educational Evaluation*, 66, 100877. <https://doi.org/10.1016/j.stueduc.2020.100877>
(IF = 1.953; CiteScore = 4.1)

Jeon, H. J., Kwon, K. A., Walsh, B. A., Burnham, M. M., & Choi, Y. J. (2019). Relations of early childhood education teachers' depressive symptoms, job-related stress, and professional motivation with beliefs about children and teaching practices. *Early Education and Development*, 30(1), 131-144. <https://doi.org/10.1080/10409289.2018.1539822>
(IF = 2.175; CiteScore = 3.0; Rank = 33/59 in educational psychology, 116/238 in education & educational research, 54/70 in developmental psychology; cited = 9)

Walsh, B. A., **Jeon, H. J.,** Su, S., & Dove, M. (2018). Transition to kindergarten videos and their relationship to family engagement. *International Journal of Technology in Teaching and Learning*, 14(2), 55-64. <https://files.eric.ed.gov/fulltext/EJ1211982.pdf>

Walsh, B.A., Romo, G. *, & **Jeon, H. J.** (2018). Parental perspectives on transition to kindergarten videos to promote family involvement. *Early Childhood Educational Journal*, 46(6), 655-663. <https://doi.org/10.1007/s10643-018-0890-1>
(IF = 1.771; cited = 5)

Jeon, H. J., Wall, S., Peterson, C. A., Luze, G., & Swanson, M. (2018). Using early indicators of academic risk to predict academic skills and socioemotional functioning at age 10. *Jourarardec.5 (al).3 2tio a5*

- Bingham, G., **Jeon, H. J.**, Lim, C., & Kwon, K. A. (2017). Parenting styles and home literacy opportunities: Associations with children's oral language skills. *Infant and Child Development*, 26(5), 1-18. <https://doi.org/10.1002/icd.2020>
(IF = 1.615; Rank = 65/77 in developmental psychology; cited = 15)
- Kwon, K. A., Hong, S. Y., & **Jeon, H. J.** (2017). Classroom readiness for successful inclusion: Teacher factors and preschool children's experience with and attitudes toward peers with disabilities. *Journal of Research in Childhood Education*, 31(3), 360-378.
<https://doi.org/10.1080/02568543.2017.1309480>
(CiteScore = 1.7; cited = 21)
Journal of Research in Childhood Education Distinguished Education Research Article Award for 2017
- Jung, Y., Zuniga, S., Howes, C., **Jeon, H. J.**, Parrish, D., Quick, H., Manship, K., & Hauser, A. (2016). Improving Latino children's early language and literacy development: Key features of early childhood education within family literacy programmes. *Early Child Development and Care*, 186(6), 845-862. <https://doi.org/10.1080/03004430.2015.1062374>

- Kwon, K. A., **Jeon, H. J.**, & Elicker, J. (2013). Links among coparenting quality, parental control, and toddlers' social emotional competence: Testing three process models. *Journal of Family Studies*, 19(1), 19-34. <https://doi.org/10.5172/jfs.2013.19.1.19>
(IF = 1.957; Rank = 26/46 in family studies; cited = 18)
- Kwon, K. A., Han, S., **Jeon, H. J.**, & Bingham, G. E. (2013). Mothers' and fathers' parenting challenges, strategies, and resources in toddlerhood. *Early Child Development and Care*, 183(3-4), 415-429. <https://doi.org/10.1080/03004430.2012.711591>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology; cited = 19)
- Bingham, G. E., Kwon, K. A., & **Jeon, H. J.** (2013). Examining relations among mothers, fathers, and children's language use in a dyadic and triadic context. *Early Child Development and Care*, 183(3-4), 394-414. <https://doi.org/10.1080/03004430.2012.711590>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology; cited = 13)
- Peterson, C. A., Wall, S., **Jeon, H. J.**, Swanson, M., Carta, J. J., Luze, G., & Eshbaugh, E. M. (2013). Identification of disabilities and service receipt among preschool children living in poverty. *Journal of Special Education*, 47(1), 28-40. <https://doi.org/10.1177/0022466911407073>
(IF = 3.122; acceptance rate = 13.4%; cited = 17)
- Kwon, K. A., **Jeon, H. J.**, Lewsader, J., & Elicker, J. (2012). Mothers' and fathers' parenting quality and toddlers' interactive behaviors in dyadic and triadic family contexts. *Infant and Child Development*, 21(4), 356-373. <https://doi.org/10.1002/icd.1746>
(IF = 1.615; Rank = 62/78 in developmental psychology; cited = 36)
- Kendrick, A.*, Hernandez-Reif, M., Hudson, C., **Jeon, H. J.**, & Horton, C.* (2012). Coding group behaviors for preschool children in the playground and the effects of teachers' proximity on preschool children's playground behaviors. *Early Child Development and Care*, 182(6), 665-682. <https://doi.org/10.1080/03004430.2011.569544>
(IF = 1.430; CiteScore = 1.9; Rank = 206/263 in education & educational research, 69/77 in developmental psychology; cited = 7)

Jeon, H. J.

Jeon, H. J., Langill, C. C., Peterson, C. A., Luze, G., Carta, J. J., & Atwater, J. B. (2010). Children's individual experiences in early care and education: Relations with overall quality of classrooms and children's school readiness. *Early Education and Development*, 21(6), 912-939.

<https://doi.org/10.1080/10409280903292500>

(IF = 2.175; CiteScore = 3.0; Rank = 33/59 in educational psychology, 116/238 in education & educational research, 54/70 in developmental psychology; cited = 71)

Vu, J. A., **Jeon, H. J.**, & Howes, C. (2008). Formal education, credential, or both: Early childhood program classroom practices. *Early Education and Development*, 19(3), 479-504.

<https://doi.org/10.1080/10409280802065379>

(IF = 2.175; CiteScore = 3.0; Rank = 33/59 in educational psychology, 116/238 in education & educational research, 54/70 in developmental psychology; cited = 91)

Peterson, C. A., Luze, G. J., Eshbaugh, E. M., **Jeon, H. J.**, Kantz, K. R., & McBride, S. L. (2007). Enhancing parent-child interactions through home visiting: Promising practice or unfulfilled promise? *Journal of Early Intervention*, 29(2), 119-140.

<https://doi.org/10.1177/105381510702900205>

(IF = 2.023; Rank = 25/41 in special education, 42/59 in educational psychology, 43/69 in rehabilitation; cited = 249)

Early, D. M., Maxwell, K. L., Burchinal, M., Alva, S., Bender, R. H., Bryant, D., Cai, K., Clifford, R., Ebanks, C., Griffin, J. A., Howes, C., Henry, G. T., **Jeon, H. J.**, Iriando-Perez, J., Mashburn, A. J., Peisner-Feinberg, E., Pianta, R. C., Vandergrift, N., & Zill, N. (2007). Teachers' education, classroom quality, and young children's academic skills: Results from seven studies of preschool programs. *Child Development*, 78(2), 558-580. <https://doi.org/10.1111/j.1467-8624.2007.01014.x>

(IF = 5.899; Rank = 3/61 in educational psychology, 6/78 in developmental psychology; cited = 1,071)

Wall, S., Kisker, E. E., Peterson, C. A., Carta, J. J., & **Jeon, H. J.** (2006). Child care for low-income children with disabilities: Access, quality, and parental satisfaction. *Journal of Early Intervention*, 28(4), 283-298. <https://doi.org/10.1177/105381510602800404>

(IF = 2.023; Rank = 25/41 in special education, 42/59 in educational psychology, 43/69 in rehabilitation; cited = 39)

(006))-2Tw ((0)24 224.e)0.7 (h)-4.9 (ab0.7 (d)72 (6)Tj.002 Tc 0.002 TwT2.)72 -5 (21.207 Td5) (l8 0(ti)-2.4v19ti)4a3 ≠MC

Peer Reviewed Conference Proceeding

Kwon, K., Bingham, G., & **Jeon, H. J.** (2012, June). The role of parent gender and context in parent-toddler interaction and language use, In Korean Association of Family Studies (Ed.), *Generation, Class, Gender, and New Family Study Paradigm*. Paper presented at Korean Association of Family Studies, Ewha Woman's University, Seoul, South Korea (pp. 6-17).

Other Publications

Walsh, B. A., **Jeon, H. J.**, & LeJeune, J. (2014). Calling all leaders!: Guiding professional relationships through national expectations. *Texas Child Care Quarterly*, 38(3).
http://www.childcarequarterly.com/winter14_story5.html

Bingham, G., Kwon, K. A., & **Jeon, H. J.** (2011). *Piramide Evaluation Project: Examining Teaching and Child Effects, Year 1 Evaluation*. Atlanta, GA: Georgia State University.

Larson, K. L., Hegland, S., Anahita, S, **Jeon, H. J.**, & Solan, B. (2003). *Iowa Family Child Care Provider Survey Final Report* (CD-DIAL No.146). Ames, IA: Iowa State University Extension.

Hegland, S., Peterson, C. A., **Jeon, H. J.**, & Oesterrich, L. (2002). *IliHeglee-2 ()TF.804 -1.44 (l)-2g., 810.9 (&)0.9 i.7 (.)2.*

Jeon, H. J. *ECE teachers' job-related stress and teaching efficacy.* Manuscript in preparation.

Jeon, H. J., Czastkiewicz, M.*, & Choi, Y. J. *College students' parent, peer, and device attachment and well-being.* Manuscript in preparation.

Kwon, K. A., **Jeon, H. J.,** Lim, C.+, Starks, F.*, & Benabdallah, V.* *Are preschoolers color-blind?: The role of ecological factors in children's emerging racial understanding and attitudes.* Manuscript in preparation.

Research Grants and Projects

Funded Projects

- 2019 College of Education Technology Grant for Teaching and Research, \$525
- 2018 Early Care and Education Teachers' and Parents' Attitudes and Beliefs About Teaching Science, Teacher Education and Human Development Division, College of Education, \$1,000
- 2017-2018 *Exploring Early Care and Education Teachers' Psychological Stress and Burnout, Well-Being, and Retention,* Nevada INBRE Pilot Grant funded by National Institutes of Health, \$10,000 (Role: PI)
- 2017 *Technology and Family Involvement in Children's Development,* Teacher Education and Human Development Division, College of Education, \$1,160
- 2017 *The Early Relationship of Young Children and How Their Social Emotional Development Is Thereby Affected.* Teacher Education and Human Development Division, College of Education, \$600
- 2015 College of Education Technology Grant for Teaching and Research, \$1,817
- 2010-2010 *Understanding the Attitudes of Typically Developing Preschoolers toward Children with Disabilities in the Cultural Context.* College of Human Environmental Science, \$1,900
- 2009-2011 *Early Relationship Network of Young Children and Their Social Emotional Development,* Research Grants Committee Award, \$5,000
- 2008-2009 *Early Development of Emotion Regulation and Its Influence on Children's School R*

Ton Rmtivn

Projects Not Funded

- 2021 Maz, P., Walsh, B, & **Jeon, H. J.** *Practice Wellness: Comprehensive Coaching to Promote Early Head Start Home Visitors' Wellbeing and Practice.* (HHS-2021-ACF-OPRE-YR-1967). Administration for Children and Families, Office of Planning, Research and

(chair), *A Holistic Approach to Early Childhood Educators' Well-*

Jeon, H. J., Walsh, B.A., Burnham, M. M., & Choi, Y. J. (2015, April). *Relations among teachers' depressive symptoms, professional motivation, and beliefs regarding early childhood education*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Lim, C.* , Kwon, K. A., Bingham, G., & **Jeon, H. J.** (2014, April). *The Relationship among parenting styles, literacy environment, and children's early literacy skills*. Poster presented at the Annual meeting of American Educational Research Association, Philadelphia, PA.

Kwon, K. A., **Jeon, H. J.**, Bingham, G., & Lim, C.* (2013, April). *Social and behavioral foundations for preschool children's emerging academic skills*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Hong, S. Y., Kwon, K. A., & **Jeon, H. J.** (2013, April). *Early childhood classroom ecology and children's attitudes toward peers with disabilities*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Kwon, K. A., **Jeon, H. J.**, French-Lee, S.* , & Son, S. H. (2013, April). *Social ecology of toddlers' conflict with peers and resolution in child care*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Kwon, K.A., Bingham, G. E., Han, S., & **Jeon, H. J.** (2012, November). *Parents' Views on Parenting challenges and goals for their toddlers varied by social economic status*. Poster presented at the Annual NAEYC Conference, November 7-10 in Atlanta, GA.

Jeon, H. J., Peterson, C. A., Wall, S., Luze, G., & Carta, J. (2012, November). *Academic and social outcomes at Grade 5 for low-income* (2012) *Journal of Research on Education*, 32(1), 1-11. doi:10.1177/0013164412461111

Kwon, K.A., Bingham, G. E., & **Jeon, H. J.** (2012, June). *The effectiveness of the Piramide Approach on changes in children's school readiness in Head Start & non-Head Start programs.* Poster presented at the Head Start 11th National Research Conference, Washington, D.C.

Kwon, K. A., Bingham, G., **Jeon, H. J.**, Lewsader, J., & Elicker, J. (2012, June). *Toddler-parent interaction and language use in dyadic and triadic context.* Paper presented at the Spring Conference of Korean Family Studies Association, Seoul, Korea.

Jeon, H. J., Peterson, C. A., Wall, S., Luze, G., Carta, J., & Swanson, M. (2012, February). *Academic outcomes at Grade 5 for low-income children with early developmental risks.* Poster presented at the 8th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Peterson, C. A., Luze, G., **Jeon, H. J.**, Carta, J., Wall, S., & Swanson, M. (2012, February). *Developmental risks in early childhood and receipt of special education services by 5th Grade in a low-income sample.* Poster presented at the 8th Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Bingham, G. E., Kwon, K. A., & **Jeon, H. J.** (2011, November). *Deepe-24c -0.6011Ce22.6 riv)10.9(l)-A(dr)8rivyg., Klz., K)*

- Jeon, H. J.**, Peterson, C. A., Wall, S., Carta, J. J., Luze, G., Swanson, M., & Eshbaugh, E. M. (2010, June). *Predicting school readiness at kindergarten entry for low-income children with additional disability risks before age 3*. Poster presented at the Head Start 10th National Research Conference. Washington, D.C.
- Farella, E.* & **Jeon, H. J.** (2010, April). *The influence of teacher characteristics, behaviors, and program quality on children's creativity*. Poster presented at the annual Human Development Conference, New York, NY.
- Jeon, H. J.**, & Peterson, C. A. (2009, October). *Predicting developmental status at kindergarten entry for children facing developmental risks*. Poster presented at the DEC's 25th Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, NM.
- Curtner-Smith, M. L., *Jordan, E. F., *Plyler, S. B., *Boswell, C. H., & **Jeon, H. J.** (2009, April). *Lessons learned: Po4.6 (Ml)-2.6 (e()-116 (o))10.d02 Tc -0.002 o022 0 T930 Td[S]3.3 (m)2.5 /o a7Sms bmng (t)8.ormiks*

- Garcia, A.*, Lee-Camargo, M.*, Briggs, S.*, & **Jeon, H. J.** (2014, April). *The relation of parent-child play interaction to children's social and emotional skills*. Presented at Nevada Undergraduate Research Symposium, Reno, NV.
- Baker, D.* & **Jeon, H. J.** (2011, April). *Understanding challenges for parents with toddlers: A qualitative examination*. Presented at the 4th Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Kelley, K.* & **Jeon, H. J.** (2011, April). *Preschoolers' attitudes towards peers with disabilities*. Presented at the 4th Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Farella, E.* & **Jeon, H. J.** (2010, April). *The influence of teacher characteristics, behaviors, and program quality on children's creativity*. Poster presented at the Annual Graduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Dequeant, R. A.* & **Jeon, H. J.** (2009, April). *Different perspectives on mentoring and afterschool programs*. Presented at the 2nd Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Daniel, K. P.* & **Jeon, H. J.** (2009, April). *College students' perspectives regarding social interactions with their autistic peers*. Poster presented at the 2nd Annual Undergraduate Research and Creative Activity Conference, Tuscaloosa, AL.
- Jeon, H. J.**, & Peterson, C. A. (2000, April). *Preservice teachers' attitudes and beliefs toward persons with disabilities and inclusion of children with disabilities into general education classrooms*. Symposium presented at the Iowa State University Inaugural Education Research Exchange, Ames, IA.

Invited Presentations

- Relationships Among Parenting, Developmental Risk, and Children's Functioning: Early Head Start Study. (2017, June) at Chung-Ang University, Seoul, South Korea.
- Quantitative Research Methods for Longitudinally Investigating Children and Families in Poverty. (2017, June) at Sungshin Women's University, Seoul, South Korea.

Teaching

Teaching at University of Nevada, Reno

- HDFS 250 Early Childhood Education (Fall 2012, 2013 Undergraduate)
- HDFS 435/635 Child Socialization (Fall 2012, 2013, 2014, 2015, 2016, 2017, 2019, 2020 Undergraduate/Graduate)
- HDFS 204 Child Guidance and Parenting (Spring 2013, 2014, 2015, 2016, 2017, 2018, 2020, 2021)

HDFS 730 Theories of Family Studies (Spring 2015, 2017 Graduate)
EDRS 761 Program Development and Evaluation (Fall 2014, Graduate)

HDFS (Adolescence Development, Assistant Professor, 2016)

HDFS (Family Studies, Assistant Professor, 2015)

HDFS (Lecturer, 2014)

University of Alabama

Faculty Committee for the National Outreach Scholarship Conference 2012 (2011)

Research Committee, College of Human Environmental Sciences (2007 - 2012)

Departmental Representative Faculty for the Graduate School Diversity Day (2008)

Community

Invited panel in Nevada Kappa Phi Lambda, Cultural Conversation: YAPPIE Model Minority. (2018)

Invited to a parent workshop “The Quality of Parent-Child Interaction” for Family Homeless Shelter in Washoe County School District, Reno, NV (2014)

Special Training and Skills

Teaching Strategies GOLD Training of Trainers, Teaching Strategies for Early Childhood/Nevada

Society for Research in Child Development, since 2001

National Council on Family Relations, 2018-2019

American Educational Research Association, 2021 -