

**PROFESSIONAL CERTIFICATE in
SECONDARY EDUCATION
TEACHER LICENSURE**

Secondary Education
College of Education
University of Nevada, Reno
Mailstop 280
WRB 3100
Reno, NV 89557

Revised February 24, 2015

**PROFESSIONAL CERTIFICATE in
SECONDARY EDUCATION
TEACHER LICENSURE**

The Professional Certificate in Secondary Education Teacher Licensure enables students who have completed an undergraduate degree in a field other than education to become licensed to teach in Nevada secondary classroom

This program **DOES NOT** result in a graduate certificate. Before applying to the Professional Certificate Program, students should consult the Secondary Masters First-Time Licensure manual to determine which option is most appropriate.

Please look at <http://www.unr.edu/provost/curriculum-central/curricula-forms-and-guidelines/grad-certificates> for more information available at UNR about certificate programs.

on the Nevada State Department of Education website: <http://teachers.nv.gov> Please compare the requirements for your chosen teaching subject with your transcripts of completed course work to determine if you need additional courses to meet the Nevada state standards. If you are lacking some credits or topics, these may be taken at any institution but must be completed prior to student teaching.

NCATE ACCREDITATION

Teacher education programs at the University of Nevada, Reno are accredited by the National Council for Accreditation of Teacher Education (NCATE), a highly prestigious accrediting agency recognized across the country. This facilitates obtaining licensure in multiple states upon program completion and initial licensure in Nevada.

CONCEPTUAL FRAMEWORK

DOMAINS OF PROFESSIONAL COMPETENCE

The teacher education program is intended to help the teacher candidate acquire the knowledge, skills, and

- a. Please note that you do not need to have Graduate Special status if you are already enrolled in a graduate level program at the university. Students who graduated from

Most internship placements are made in the Washoe County School District because of the proximity of our students to this area, and the strong working relationship the UNR College of Education has with this district. Placements in the following school districts are also common: Carson City, Churchill, Douglas, Lyon, Storey, and Lassen (CA), Placer (CA), Sierra (CA) and Plumas (CA).

In some circumstances, a student may desire a supervDo

TEACHER EDUCATION CANDIDATE PROFESSIONAL BEHAVIORS AND DISPOSITIONS

College of Education University of Nevada, Reno

All teachers are expected to adhere to a professional code of conduct. How teachers interact with children, parents, and their professional colleagues is as important as their knowledge of content and teaching strategies. The College of Education at the University of Nevada, Reno has adopted a set of professional behaviors or dispositions that we feel are essential for prospective teachers. These dispositions apply to the university setting, courses, practicum experiences, and the supervised internship and are assessed at different points during the teacher education program. Failure to demonstrate one or more of the dispositions may lead to an individualized plan for improvement and, in extreme cases, could lead to removal from the teacher preparation program. The list of dispositions is not exhaustive. Depending on the situation, there could be other dispositions and professional behaviors that might be relevant to becoming a professional educator that

Multicultural and Democracy

Student Focus

The candidate recog

PROFESSIONAL CERTIFICATE APPLICATION FORM