



*Updated April 2020*

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- Fall semester – March 15
  - Spring semester – October 15

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Prospective students must apply to the University through [The Graduate School's online application platform](#). Please read these application instructions carefully and submit all supplemental materials listed below with your Graduate School application. Guidelines for preparing each of the supplemental materials are below. Please contact Dr. Jennifer Mortensen ([mortensen@unr.edu](mailto:mortensen@unr.edu)) with any questions.

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\_\_\_\_\_ [Graduate School online application](#)

\_\_\_\_\_ Praxis CORE (or CBEST) score sheet

\_\_\_\_\_ Candidate Professional Behaviors and Dispositions Form

\_\_\_\_\_ Resume

\_\_\_\_\_ Personal Essay

\_\_\_\_\_ Letter(s) of Recommendation

\_\_\_\_\_ Unofficial transcripts

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Before applying, prospective students must pass the Praxis Core Academic Skills exam in three areas: Reading, Writing, and Mathematics. Please visit [ETS Praxis Nevada Testing Requirements](#) to learn more about the testing requirements and registration. Students must receive a passing score in all three areas: Reading (156), Writing (162), and Mathematics (150).

Other Information:

- [Nevada Department of Education – Testing Requirements](#)
- The new Praxis Core test numbers are 5713 (Reading), 5723 (Writing), and 5733 (Mathematics)
- CBEST score sheets may be submitted as an alternative
- If you do not receive a passing score in one or more areas, please contact Dr. Mortensen.

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Complete the Candidate Professional Behaviors and Dispositions Form at the end of this document.

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Prepare a professional resume that highlights your education background, professional/educational experiences with children, additional work experiences, and any other skills, interests, notable experiences, awards (e.g., Dean's List), or community service.

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Compose a 3 to 5 page essay entitled, "Qualities That I Bring to the Teaching Profession". This essay should be double-spaced with 1-inch margins and should use a 12-point font. The essay should address: 1) Amount and type of experience with children, 2) Beliefs about teaching and learning, 3) Strength of content-area knowledge (math, science, social studies, language arts).

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Please upload your unofficial transcripts from your bachelor's degree and any courses you have taken since graduation.


	The candidate adheres to standards of ethical conduct including academic honesty and confidentiality.
	The candidate works effectively with professional colleagues and other adults.
	The candidate values the profession of teaching. He or she exhibits a positive attitude toward schools, teaching, students, and parents.
	TC reflects on and evaluates his or her own behavior and work. He or she is willing to consider multiple perspectives toward his or her own performance. The candidate is willing and able to recognize own strengths and weaknesses and develop potential solutions for the latter.
	TC is receptive and responsive to professional feedback incorporating suggestions into practice.
	TC has a realistic sense of own strengths and weaknesses.

Comments:

	The candidate is prompt, is not unnecessarily absent, notifies appropriate individuals when absence is necessary, completes assignments on time, and follows through on commitments.
	The candidate wears appropriate professional attire as established by the course instructor.
	The candidate is poised and professional in his or her demeanor.
	The candidate is flexible and is able to make adjustments to changing student needs and circumstances.
	The candidate responds to frustration and stress appropriately.

Comments:
